

Dare, Connect, Learn.

William Ruthven
Pathways 2022
**Course Selection
Handbook 9/10**



**WILLIAM RUTHVEN
SECONDARY COLLEGE**

Principal's Message

As you continue with your educational journey at WRSC we look to increase the agency in your own learning, by providing an engaging educational program for Years 9 & 10. You are now moving from a structured program which gave you a taste of a range of subjects to a program where you have choice in the specialisations you wish to pursue. This is a time full of possibilities and a time which will be immensely rewarding if you value the learning, be open to new experiences and willing to contribute personally with a great deal of hard work! Learning is about curiosity- exploring the many aspects of Science, Humanities, English, Mathematics, The Arts and Technologies, which are described in this book. Your teachers will help you make the right choices for your future based on our values of Leadership Excellence Acceptance Respect Now @ WRSC. These values will help you to persist and succeed whatever your dreams may be.



Andrew Elborough

Principal

Our Values



Leadership: Encouraging all students to see themselves as self-motivated, independent learners in all aspects of their lives. Encouraging all students to seek wonder and inquire into the world around them.



Excellence: All members of the college community pursue excellence and take responsibility for learning and achieving their full potential.



Acceptance: All members of the College community value diversity as a strength and cultivate an openness of mind. All members work collaboratively in teams and develop the skills to solve new problems. Acceptance also builds on encouraging a safe, orderly learning environment based around positive relationships.



Respect: All members of the College community cultivate mutual respect, responsibility, integrity and respect for learning.

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Victorian Curriculum

The Victorian Curriculum Foundation–10 (F–10) sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards. The Victorian Curriculum F–10 sets out a single, coherent and comprehensive set of content descriptions and associated achievement standards to enable teachers to plan, monitor, assess and report on the learning achievement of every student.

The Victorian Curriculum F–10 includes four capabilities, which are a set of discrete knowledge and skills that can and should be taught explicitly in and through all of the learning areas.



Personal & Social



Intercultural



Ethical



Critical & Creative
Thinking

Years 9 & 10

Students in Years 9 & 10 are able to engage in a broader range of subjects, than what has previously been provided during Years 7 & 8. Students will use this booklet to help them choose a variety of elective subjects that will foster their curiosity of familiar and unfamiliar subjects areas. Students will also begin to prepare for future pathways by choosing subjects that will prepare them for VCE/VCAL.

All Year 9 & 10 students will complete the following core subjects:

- Literacy
- English
- Math
- Science
- Humanities
- Health
- Mentor

Electives

Students have played a leading role in the development of our elective program, their voices have been listened to and acted upon in order to develop a broad suite of subjects that are in alignment with the Victorian Curriculum whilst having our student's passion for learning at the heart.

Semester Electives

These electives are inspired by student requests and Victorian Curriculum requirements. Semester electives are designed to reinforce and scaffold the core skills required in each subject area. To ensure students are experiencing a variety of subject areas, all Year 9 & 10 students are required to choose:

- 1 x Physical Education elective
- 1 x Art elective
- 1 x Technology elective (Design or Digital Technology)
- 3 x Free choice electives

Students will complete three Semester electives each semester for two sessions a week. Overall, students will complete six semester electives each year.

Term Electives

Term electives are opportunities for students to pursue their interests and possible career pathways. Students will complete two term electives each term for three sessions a week. Overall, students will complete four term electives for the year.

EAL (English as an Additional Language)

EAL students must choose EAL as their first 2 Semester selections. Their 3rd choice will be taken as their 1st preference. If other electives are chosen as selection 1 and 2, they will be deleted and replaced with EAL. The selected electives that have been deleted will not be recorded.

This is to ensure our EAL students receive the support and time they need to complete their EAL course.

Pathways

Thinking about the future and possible careers can be both a daunting and an exciting time. The information below may help you to plan ahead and choose electives that can prepare you for your future pathway. Students have all started to develop their Career Action Plans. These can be found on Compass and can be used to help identify subject areas of interest.

If you are yet to decide your future career and pathway, take time to read through the descriptions of each elective as we have identified some possible career options associated with each elective on offer.

If you are ready to plan ahead, read the information below which is important when planning for Years 11 & 12.

VCAL

The VCAL (Victorian Certificate of Applied Learning) Program involves students undertaking a Senior study program based on applied learning principles. Over the coming years, VCAL will be reformed by the Department of Education and Training and will integrate into VCE as a specialised stream that will focus on vocational learning. To prepare for studying VCAL, students are encouraged to consider the following electives, especially during Year 10:

- Work Futures
- Foundation Maths
- Health and Wellbeing
- Volunteering Challenge
- Innovation and Business

VCE

Year 10 students may choose to accelerate their studies in Year 10 by selecting a VCE subject as an elective. There are a number of advantages for students who do this:

- Starting VCE early could result in a better preparation for Years 11 & 12
- Students have the opportunity to repeat the Year 12 subject studied in Year 11 which could see them increase their Study Score for that subject
- Students may be able to complete a Year 12 subject in Year 11, resulting in an extra subject that could count towards their ATAR score

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VCE continued

Students will need to meet the requirements of the selection process in order to accelerate to VCE. These include:

- Teacher recommendation from the subject area
- Year Level Leader recommendation
- 90% or above attendance rate

Some of our electives have been designed to support students for specific VCE subjects. Below is a list of VCE subjects that have suggested elective subjects. It is highly recommended that these suggested electives are completed by students aiming to complete the above VCE subjects.

VCE Subject	Suggested Electives
Math Methods	Advanced Maths
General / Further Maths	Financial Maths
Chemistry	Biochemistry Chemical Engineering
Biology	Biochemistry
Physics	Chemical Engineering
Psychology	Psychology
Outdoor Education	Outdoor Education
Health & Human Development	Health and Wellbeing
Food Studies	Food Technology
Physical Education	Personal Training
Studio Arts	Introduction to Art
Visual Communications & Design	Visual Communications & Design
Drama	Drama Around the World
Dramatic Elements	Theatre Studies
Accounting	Introduction to Accounting
Geography	People and Places
Business Management	Innovation and Business
Media Studies	Media Studies

Semester Elective Descriptions

The Arts

Just Paint

Students explore a variety of painting techniques, mediums and activities to develop a 'painting folio'. We will use oil paint, watercolours and acrylic. Students also create a 'mood board' consisting of a range of their favourite images and illustrations and investigate two artists (historical vs contemporary) and develop a written analysis. Students will go on an excursion to the NGV and other CBD galleries to witness famous paintings in 'the flesh'.

Pathway to Art and Studio Art

Careers: Design, Fashion, Art or Graphic Design

Visual Communications & Design

This is a design taster course where students will have the opportunity to design for different purposes such as architecture and illustrations. It is a mix of technical drawing, freehand drawing and using a computer.

Pathway to Visual Communication and Design

Careers: Architecture, Design, Fashion, Graphic Design and Engineering

Introduction to Art

This multidisciplinary art class gives students the opportunity to experiment with a range of art forms such as paintings, drawings, sculpture, and print. This gives students the opportunity materials and techniques that they may wish to further explore at a VCE level. In theory classes, students explore artists from the past and present.

Pathway to Studio Arts

Careers: Design, Fashion, Art or Graphic Design

Draw Like Da-Vinci

Students explore a variety of drawing styles, materials and activities to develop a 'drawing folio'. Students also create a 'mood board' consisting of a range of their favourite images and illustrations and investigate an artist of their choice. Students will go on an excursion, exploring art galleries in the CBD which specialise in illustration and drawing mediums.

Pathway to Art

Careers: Art

School of Rock

Students will learn the basics of the Ukulele, guitar, bass guitar, keyboard, drums and percussion. Students will experience playing in a band, forming smaller bands to learn their chosen songs and perform. Students will work on developing their 'ear' and look at different types of music notation. Students will rehearse and polish items for whole school performances. The Music Department will be available at lunchtimes for extra rehearsals via prior arrangement with the teacher.

Pathway to Music

Careers: Performance

Sculpture Vultures

How can we express ourselves through 3D art?

Students follow the art making process used by professional artists to experiment with different media and create finished artworks. They investigate different materials such as wire, papier mache and plaster. To inform their designs they look at the work of professional artists.

Pathway to Studio Art

Careers: Design, Fashion, Art or Graphic Design

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Design Technologies

Food Technology

This subject is highly recommended for students considering VCE Food Technology. The students will investigate food origins of the past and foods of today. They will also learn a wide range of techniques to prepare high quality food and the government regulations that are in place to keep foods safe. Students will have an opportunity to conduct research, cook, and plan their own foods and recipes for different situations.

Pathway to Food Studies

Careers: Chef, Hospitality, Food Critic

Food by Design

Students will be introduced to a range of kitchen skills and processes used in food production. These skills will include preparation and cooking techniques, food styling and presentation, nutrition, ingredient selection and recipe modification. Safe work habits and food hygiene will be thoroughly investigated and practiced. Students will be required to select their own recipes and cater for groups or individuals with specific needs. Students will be required to work in teams and individually investigate, design, produce and evaluate their set tasks. Students will produce a range of practical items, including a group buffet, main meals, baked goods, desserts and special occasion foods. This elective should be considered by students with a genuine interest in developing their knowledge of theory behind common foods and skills in food production.

Pathway to Food Studies

Careers: Chef, Hospitality, Food Critic

Digital Technologies

Game Design

Students explore the game design industry through aspects such as programming, story design, character creation, and audio-visual assets. Students will plan, design and create their own games using a variety of coding languages and software. Students will need draw on an array of critical and creative design skills to build their own arcade style computer game from scratch.

Pathway to Computing and Informatics

Careers: Software and applications programmers

The Machines are Coming!

Students will learn to code using language specific to the robotics kit chosen (e.g. Scratch, C++). They will then have an opportunity to build a robot (using Hummingbird and Arduino kits), program it and operate it to do various functions/activities. Students could then apply this knowledge to try and overcome a real-world issue using a robot as part of the solution. Majority of class time will be hands-on learning first with the coding and then with how to build, program and operate their robot.

Pathways to Computing and Informatics

Careers: Software and applications programmers

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Health & Physical Education

Health and Wellbeing

Students will undertake a range of low intensity and aerobic activities designed to strengthen our physical, mental, social, spiritual and emotional health. These activities may include yoga, Pilates, meditation and walking.

Please be aware this subject will incur a subject fee of \$60.00 for activities.

Pathway to Health and Human Development

Careers: Nursing, Health Promotion Officer, Counsellor, Health Teacher

Invasion Games

Students will engage in a range of Invasion Games. Within each sport they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. Sports may include, AFL, Soccer, Basketball, Touch Rugby, Netball, Volleyball, Badminton and Lacrosse.

Pathway to Physical Education

Careers: Sports Coaching, PE Teacher

Striking

Students will participate in different net, wall and striking sports. Students will develop an understanding of the different rules and scoring systems assigned to each sport. They will also improve their hand eye coordination and striking skills through skills practice and modified games. Students may visit professional training and playing facilities during the unit where they will be able to demonstrate their development in their striking abilities. There will be a theory component.

Pathway to Physical Education

Careers: Sports Coaching, Athlete, PE Teacher

Personal Training

Students will engage in a variety of training methods in order to develop their fitness. Activities may include cardio, weight training, interval activities and circuits. Students will learn about different training methods and principles.

Please be aware this subject will incur a weekly cost (\$10 approximately) for activities at times when students visit the gym.

Pathway to Physical Education

Careers: Personal Trainer, Fitness Coach, Gym Manager, PE Teacher

Outdoor Education

This elective gives students the opportunity to experience a wide range of outdoor environments and activities. These could include Bushwalking, Rock Climbing, Sailing, Kayaking, Bike Riding, Camp Cooking, Surfing, Orienteering, Swimming, Life Saving, Archery, Commando Course, High Ropes and an overnight camp. The students will develop skills in various outdoor activities as well developing skills in goal setting, communication, planning, team building, evaluation and safety.

Please be away this subject will incur a \$300 fee to cover excursions.

Pathway to Outdoor Environmental Studies, VET – Sport and Recreations

Careers: Park Ranger, Tour Guide, Surveyor, Marine Biologist

Self Defense

Students are empowered to learn self-defence techniques in a safe environment. As the subject progresses, students develop fitness and confidence. They learn skills from a qualified teacher. There is a fee of \$100 for this subject.

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Languages

Destinazione Roma

A study of Italian culture and way of life. This will include art, history, music, use of gestures, cooking, film and a general celebration of being Italian. Students will have the opportunity to practice their skills in real life situations i.e. speaking to Italian shop keepers in Lygon Street. For students to gain a level of competency in written and spoken Italian.

Students will undertake a series of communicative tasks based on the following themes:

- Greetings
- Feelings
- Directions /Around town
- Signs
- Buying tickets
- At the airport
- At the bus/tram stop
- At the bank
- At the post office

Pathway to VCE Italian

Careers: Italian Teacher, Translator, Tour Guide

Destinazione Milano

For students to gain a level of competency in written and spoken Italian. An in-depth study of Italian culture and way of life. This will include art, history, music, use of gestures, cooking, film and a general celebration of being Italian. Students will have the opportunity to practice their skills in real life situations i.e. speaking to Italian shop keepers in Lygon Street.

Students will undertake a series of communicative tasks based on the following themes:

- Shopping
- Making a purchase
- Eating out
- At the cafe / restaurant
- Changing money
- At the hotel
- Buying a souvenir
- Asking for information or assistance

Pathway to VCE Italian

Careers: Italian Teacher, Translator, Tour Guide

Mathematics

Advanced Maths

This subject is highly recommended for students considering Maths Methods at VCE. This subject allows students to consolidate prior knowledge of algebra and extend their knowledge, while investigating application to the real world. The students will investigate solving and plotting parabolas using the quadratic formula and completing the square method. They will also apply their skills to model and solve authentic problems.

Pathway to VCE Maths Methods

Careers: Engineering

Foundation Maths

This subject is designed for students who would like to feel more confident in their numeracy skills. Students will practice their multiplication, division, fractions, decimals and percentages. They will practice order of operations (BODMAS) and learn to interpret data. They will learn a range of strategies that will allow them to perform calculations in their heads and use the technology available to them now and in the future.

Pathways to VCE Foundation Maths, VCAL

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Science

Biochemistry

This subject is highly recommended for students considering VCE Biology and/or VCE Chemistry. Students will explore the chemical processes within and related to living organisms. Bringing together biology and chemistry, students will develop chemical knowledge and techniques to understand biological problems.

Pathway to Biology and Chemistry

Careers: Engineer, Scientist, Lab Tech

Chemical Engineering

This subject is highly recommended for students considering VCE Physics and/or VCE Chemistry. Students will apply the principles of physics and chemistry to solve problems that involve the use of chemicals and other products.

Pathway to Physics and Chemistry

Careers: Engineer, Scientist, Lab Tech

Psychology

The Psychology elective aims to provide students with the skills and knowledge that will prepare them for VCE Psychology. Students will investigate real and hypothetical case studies in order to explore the applied nature of psychological theory. Students delve into how and why the brain influences the decisions we make. They will also learn about the importance of ethical and rigorous scientific investigations and how they help to contribute to our understanding of why we behave, think and feel as we do.

Pathway to Psychology

Careers: Psychologist, Psychiatrist

Volunteering Challenge

This unit is based mostly in the community as students spend the majority of their time, securing volunteer work and working in the community organization to make a difference. Students undertake a volunteer community placement of 15 weeks (during timetabled VC sessions) and reflect on the effect of their work. Students explore the motives of volunteers and research the range and impact of volunteer work. During classes, students investigate the values and motivations of humanitarians. This is often done through the viewing of films based on the lives of some incredible humanitarians. The elective looks at the history of organizations such as Red Cross, examining the principles on which they are based and the range of work they do Pathway to Social/Humanitarian work, Nursing, Aged Care, Youth worker and Adult Volunteering.

Term Elective Descriptions

The Arts

Photography

Students will develop a folio of work that explores a range of photography tips, techniques and functions. They apply digital and manual photo manipulation skills to create and develop their own pieces that will contribute to a portfolio of their work.

Pathway to VCE Studio Arts

Careers: Photographer, Graphic Designer, Marketing

Creating a Mask

Students will investigate how masks have been used historically and culturally. They will use mixed media to explore and develop ideas to create unique mask designs.

Pathway to VCE Studio Arts

Careers: Graphic Designer, Interior Designer, Architecture, Teacher or Industrial Designer.

Mini World Diorama

Students follow the design process to plan, visualize, and design a three-dimensional model in response to a client brief. They are encouraged to exercise their imagination and experiment with a range of materials. Students learn techniques to assemble and construct model designs.

Pathway to VCE Vis Com & Studio Arts

Careers: Graphic Designer, Interior Designer, Architecture, Teacher or Industrial Designer

Printmaking

Students are able to explore printmaking techniques such as lino and screen printing to create artworks. They investigate positive and negative space and methods to create texture. They look at a range of artists who have used printmaking for their artwork.

Pathway to VCE Studio Arts

Careers: Graphic Designer, Interior Designer, Architecture, Teacher or Industrial Designer.

The Voice

Students will learn how to warm up their voices properly and about different ways in which the voice can be used in music: Beatboxing, rapping, sound effects, singing. Students will be given the opportunity to run the warm up sessions and get to the chance to choose/create the material used. Students will learn how to recreate songs using just their voices to replicate instruments and rearrange songs to suit their voices. Students will work on developing their 'ear' as well as looking at different types of music notation.

Careers: Not only will the 'Voice' prepare you for the stage, it will also help foster creativity and confidence which are qualities that will help you in many careers.

Skateboard Deck Design

You will learn to apply the design process to create an artwork for a skateboard deck design. This elective will introduce you to techniques that inspire, develop and refine your ideas. You will learn a range of drawing and painting techniques that will help your creative concepts come to life. Please be aware there is a \$20.00 cost for materials associated with this elective.

Pathway to VCE Vis Com & Studio Arts

Careers: Graphic Designer, Interior Designer, Architecture, Teacher or Industrial Designer.

Dramatic Elements

Students will study the different dramatic elements that compose performances. Students will watch a production and analyse the elements used in that production in a detailed report. Students will choose one element that they wish to explore deeper and develop a proposal based on a script given to them.

Pathway to VCE Theatre Studies

Careers: This subject is not just for budding actors. Drama can help you develop confidence which you'll be able to use in any career

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Drama Around the World

In this elective, students will explore different dramatic styles from across the world. The students will develop physical and entertaining performances based on the Italian dramatic performance style Commedia dell'Arte. The students will then explore the Japanese performance style called Noh Theatre. Students will be tasked with developing masks for both styles, and performing in front of their peers. Students will keep record of their performance in their drama journals where they will reflect on their progress throughout the term.

[Pathway to VCE Drama](#)

Careers: This subject is not just for budding actors. Drama can help you develop confidence which you'll be able to use in any career

Design Technologies

Design, Bake and Decorate

This subject is designed to engage students in the techniques and skills required to decorate a variety of commonly baked products. It incorporates elements of design and the design process. Students will have the opportunity to create fondant models following a theme and to apply piping techniques to selected items. Students will also improve their general skills and knowledge of baking and be introduced to a range of techniques and types of icing commonly utilised by pastry chefs.

Careers: Patisserie Chef, Food Critic

Café Culture

This course will provide opportunities for students to study and experience Melbourne's café culture. Students will have the opportunity to produce a variety of café foods including breakfasts, light meals, cakes and coffees. Course outcomes will be achieved through a series of design briefs allowing students to investigate, design, produce and evaluate food and drink products. A range of complex equipment and ingredients will be utilised during the semester. Café Culture allows students to pursue interests in various hospitality vocations including pastry work, café style and baristas, giving each student the grounding, which could lead to an apprenticeship, further VCE Food Technology studies or VET Hospitality.

Careers: Chef, Food Critic

Digital Art

Students explore a range of digital art and graphic design programs, choosing the most appropriate applications for a variety of purposes. Students then develop a 'digital folio', choosing a theme, researching ideas and developing introductory 'studies' or designs prior to the final outcome – This will be geared towards a final project which you decide upon which is open ended – with the idea of constructing something which might include a comic book strip, an animation, digital images etc.

[Pathway to Pathway to VCE Vis Com & Studio Arts](#)

Careers: Graphic Designer

Food and Health

Students have the chance to consider how to prepare and select foods that focus on current food and health trends. Students will follow the production and preparation of food from paddock to plate and complete a project in which they grow, harvest and cook a selected fruit or vegetable. In most practical classes where possible students will use fresh, seasonal produce from the garden to achieve nutritional concepts and investigate the health benefits.

Careers: Nutritionist, Dietitian, Chef

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Making a Pencil Case

Students follow the design process to create a pencil case they can use at school. They research and design a topic of their choice and then produce a simple pencil case with a zip. They personalise their pencil case with methods and media such as applique, fabric paint, transfers and hand stitching.

Pathway to VCE Textiles

Careers: Designer, Seamstress

Digital Technologies

PC Design

Students will learn the different components of a computer, through class work and opening up a computer. They will learn how computers “talk” to each other through networking from basic networking such as within our school to the use of routers and larger networking systems. Students will be given an opportunity to learn some basics on cybersecurity. The complexity of this unit will be driven by the needs of the students.

Pathway to VCE Applied Computing

Careers: Network Administrator, ICT support

IT Skills

Students will learn how to use different features of Excel, PowerPoint and Word. The course will cover essentials of the Windows operating system and they will use HTML to write webpages. They will also learn how to use a search engine effectively. This elective will be driven by the needs of the students and may incorporate other areas like computer security.

Pathway to Applied Computing

Careers: Network Administrator, ICT support, Hardware technicians, ICT sales professionals, ICT security, Cybersecurity, ICT manager

Mathematics

Financial Maths

Students will investigate loans, stocks and other areas of financial math. Students will be required to develop a portfolio of their work over the term. They will use this portfolio to become financial advisors and give advice based on different scenarios.

Pathway to General Math

Pathway to VCE General Maths, VCE Further Maths

Careers: Accountant, Financial advisor, Bank manager, Book keeper

Calculating Landscape Design

Students will learn how to draw scale drawings and apply ratios to their design. Students will investigate perimeter, area, surface area and volume of a variety of shapes. They will investigate costs of different building materials. Their final project will be to design and price a backyard filled with a range of plants, play areas and water features.

Pathway to VCAL Numeracy

Careers: Landscaper, Carpenter, Plumber

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Science

CSI

Students will learn about the different types of science that help to solve crimes. They will be doing a practical a week and then learn the theory and science behind it. Areas they will learn about include fingerprinting, blood types, DNA profiling, hairs & fibres, eyewitness observations, physical evidence (footprints, tyre prints, lip prints, teeth impressions, etc.), handwriting analysis, post mortem evidence and entomological (insect) evidence.

Pathway to VCE Chemistry, VCE Biology

Careers: Forensic Investigator, Psychologist

Mind Tricks

Students will investigate how their taste perception is influenced by differing taste buds, branding and packaging of food and our culture. They will also look at how visual illusions can trick our mind into seeing things that are different from reality, and the different cues our brain uses to make sense of what we see.

Pathway to VCE Psychology

Careers: Forensic Investigator, Psychologist

The Mystery of Our Memories

In this unit students will be able to learn about how our memories are encoded, stored, and retrieved, and ways in which we can improve our memory. They will also look at how we learn and ways to change behaviour. Students will run a range of experiments testing memory and learning throughout the term, and collate their work in a final presentation.

Pathway to VCE Psychology

Careers: Psychologist

English

Radio Station

Students will learn the skills that will enable them to operate a radio station. Students will learn how to program, create a music playlist and how to present it to a listening audience. They will learn how to prepare and present scripted materials and how to record materials for later playback. Segments might include news reports, sports reports commercial messages, advertisements for school events and interviews.

Pathway to Pathway to VCE Media Studies,

Careers: Journalism, Radio presenter

Debating

Students learn to excel at the art of the argument by learning skills and strategies of formal debating. Students will learn how to structure and craft their arguments and engage the audience. Team debates will be organised fortnightly. They will explore a range of topics of interest to them and current events and walk away with an appreciation of a well-formed argument, awareness of current events and increased confidence.

Pathway to VCE English

Careers: Politics, Teaching

Media Studies

Students will discover the life and times of prolific journalists through films and reading about them. They will also have a go at being investigative journalists, choose an issue that interests them and create a series of short articles that exposes the truth.

Pathway to VCE Media Studies, English, Literature

Careers: Journalism, Writing, Film Maker

Creative Writing

This subject is passion-led and focused on supporting students to develop their own writing style and voice. During the course, students will explore a range of genres and learn about the stylistic features of these texts. Students will select their favourite genre and produce an original piece of writing for their final assessment

Pathway to VCE English, Literature

Careers: Journalism, Writer

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Health & Physical Education

We believe in a balanced life at WRSC, and we know sport helps develop the ability to work in a team, build fitness and resilience.

These electives can benefit a student wanting to become an athlete, coach, teacher, sports science or physiotherapist.

<p style="text-align: center;">Basketball</p> <p>The year 9/10 Basketball team will be chosen from this elective.</p> <p>Students will participate in the school sport for that term. Within the sport they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there may be a small theoretical aspect when learning about tactics.</p>	<p style="text-align: center;">Netball</p> <p>The year 9/10 Netball team will be chosen from this elective.</p> <p>Students will participate in the school sport for that term. Within the sport they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there may be a small theoretical aspect when learning about tactics.</p>
<p style="text-align: center;">Lifestyle Physical Activity</p> <p>Students will participate in variety of fitness and recreation activities. These activities are designed to enhance general health and wellbeing. Students will develop their personal fitness and learn lifelong healthy habits that will keep them physically active. This elective is predominantly practical though there will be a theory component which will complement the practical classes.</p>	<p style="text-align: center;">Volleyball</p> <p>The year 9/10 Volleyball team will be chosen from this elective.</p> <p>Students will participate in the school sport for that term. Within the sport they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there may be a small theoretical aspect when learning about tactics.</p>
<p style="text-align: center;">Soccer</p> <p>The year 9/10 Soccer team will be chosen from this elective.</p> <p>Students will participate in the school sport for that term. Within the sport they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there may be a small theoretical aspect when learning about tactics.</p>	<p style="text-align: center;">First Aid and Diseases</p> <p>Students leave this class with a Level Two First Aid qualification and Level One CPR qualification. Both of these qualifications can be listed on future job applications. The students are trained and assessed by an external provider.</p> <p>There will be a fee of approximately \$100 for this elective.</p>

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Languages

Linguistics – A linguistic study of Spanish, French, Italian and Latin

A practical introduction into the basic conversational and written modes of French, Spanish and Italian. A study of how Latin is linked to French, Spanish and Italian. A study of word origins including their historical significance.

Pathway to VCE Italian

Careers: Languages teacher, Translator, Historian

Italians in Australia during the 1950s – 1960s

This elective studies how Italian migrants established a life in Australia and looks at:

- Why they migrate to Australia?
- First impressions of Australia.
- Their adoption of Australian culture
- Influence and contributions to Australian culture

Careers: Sociologist, Historian, Community Worker

Italian Film

Students will view, analyse and review Italian film and television shows. During this study, the elements and characteristics of what makes a film Italian will be investigated.

Pathway to VCE Media Studies

Careers: Film Maker, Writer, Director, Film Critic

Made in Italy

Students will investigate the products and inventions Italians are famous for manufacturing. Students will undertake a series of tasks based on:

- Cars, Motorbikes and Scooters
- Food and coffee
- Fashion and accessories
- Technology and inventions

Careers: Entrepreneur

Humanities

Law and Order

Students will develop an understanding of the key features of Australia's court system, including jurisdictions and how courts apply and interpret the law, resolve disputes and make law through judgments. Students will conduct a mock criminal trial and will analyse current issues relating to possible changes in the law. E.g. Same Sex Marriage.

Pathway to VCE Legal Studies

Careers: Lawyer, Paralegal, Legal Secretary

Tourism

This geography unit will provide you with an understanding of trends in tourism and why tourism is so important to different economies around the world. You will learn how tourism has changed and the factors which are continuing to shape the nature of tourism. Students will investigate different ecotourist destinations such as Kangaroo Island & Whistler and the steps that must be taken in order to protect our important cultural and famous landmark around the world.

Pathway to VCE Geography

Careers: Travel Agent, Climatology, Meteorology

Work Futures

This economics unit teaches the necessary skills and knowledge to succeed in work beyond school. You will investigate different career pathways, training and

Japan–Australia Cultural Studies

Students will learn about the key areas of Japanese Culture, Food and Geography. Students will conduct a research project into a key aspect of Japanese

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<p>employment and forms of work such as contract, part-time, casual and full-time work options. You will develop your ability to apply and secure jobs. You will leave with an understanding of how the world of work has changed and have an ability to adapt to different work opportunities and make smart choices.</p> <p>Pathway to VCAL Work Related Skills</p>	<p>culture (eg Food, JDM cars, Art, Manga, Music, holiday destinations etc) for their major assessment. Students will also participate in Bonsai making and experience Japanese food as part of the course. Students will have the option to attend incursions/excursions at additional cost (eg visiting a Japanese restaurant, going to the city to visit the Japan Exhibition at the NGV and visiting the Japanese Consulate etc).</p> <p>Pathway to VCE Geography</p>
<p>Innovation and Business</p> <p>Students will discover their own sense of entrepreneurship, while investigating some of the world's leading entrepreneurs and innovations. Having gained an understanding of how business influences consumer decisions, students will create an innovative product or idea and prepare a 'Shark Tank' style pitch. This includes an explanation of the price, target markets and key competitors which they'll face.</p> <p>Pathway to VCE Business Management Careers: Small Business Owner</p>	<p>Introduction to Accounting</p> <p>Students will develop an understanding of the accounting procedures used to process financial transactions for the sole proprietorship form of business using an accounting software program such as MYOB. The procedures are based on the principles of double entry.</p> <p>Pathway to VCE Accounting Careers: Accountant, Small Business Owner, Tax Agent</p>

Choosing your electives

The following pages provide you with space to write down your elective choices and a reminder of the subject areas you must choose Semester Electives from.

If you cannot print these pages copy and paste the tables into a document so you have a copy of your selections to refer to. Take your time, talk to your family and your teachers when deciding. Once you have your unique code to use for your selections, follow the instructions your teachers have provided you to enter your choices online.

Choose Your Semester Electives

You need to select 6 Semester long subjects including Reserve Units (which will act as your 2nd preference

1 x PE elective & 1 Reserve

1x Art elective & 1 Reserve

1xTechnology elective (design or digital technology) & 1 Reserve

Please write your semester long elective subject selections in the table below:

Domain	Subject Name Preference 1	Subject Name Preference 2
PE		
Art		
Technologies		
Free Choice		

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Choose Your Term Electives

You need to select 4 Term Electives and 2 reserve Term Electives.

However, if you are accelerating into a VCE subject, you will only complete 2 Term Electives. Still choose 4 but make sure your top 2 choices are your first 2 choices.

Whether you are able to take those Term Electives will depend on when your VCE class is running.

Please write your Term long elective subject selections in the table below:

Subject Number	Domain	Subject Name
1		
2		
3		
4		
Reserve #1		
Reserve #2		

General Information

Culture and Values

The college values are Leadership Excellence Acceptance Respect Now. The verb **LEARN** is embedded in the values as it is the College's core business. The success of our work relies on good relationships which will be built between parents, staff, students and the wider community.

The college's engagement policy is based on the belief that everyone has a right to learn and to feel safe.

The curriculum is designed to be flexible, relevant and adaptable according to the needs of the students in a Twenty First Century world. The college responds to changes in the tertiary education environment, the wider-community and the needs of the work-place. Our objective is to equip and enable our students to participate successfully as individuals in our local and broader community.

The college environment fosters a sense of student efficacy. Students are supported to become increasingly self-disciplined, reflective and to develop sound learning and thinking skills. They develop the skills to communicate clearly in a variety of forms and to successfully work independently and in teams. The college's programs develop students' abilities to understand and be tolerant of a range of viewpoints.

Catering For Diverse Learners and Additional Requirements

Students have diverse talents and interests. Each teacher aims to extend students in the classroom by diversifying the curriculum and providing varied and challenging materials and activities suited to students' abilities. Those who are students of English as an Additional Language (EAL), receive support from a specialist teacher within a mainstream class. Similarly, there are students who get additional support for the development of oral language. Students with special needs are catered for within classrooms and by individual or small group tutoring.

Expectations

The last year of Middle School offers many challenges and opportunities to students. There are many opportunities for them to take an active role in College life and to show leadership and responsibility.

Students are expected to take responsibility for their behaviour, working cooperatively with their teachers and peers in their learning.

There is a strong expectation that work will be submitted on time and that if difficulty is encountered in doing so, they will apply to the classroom teacher for an extension prior to the due date. Students should familiarise themselves with the college's policies.

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Expectations (continued)

Students are required to attend on all designated days, including excursion days, house sports days and other College activity days. In the case of absence, students are required to provide the College with a medical certificate or signed note from home, immediately on their return to school. In the case of more than two consecutive days of absence, parents are requested to contact the Level or appropriate Sub-School Co-ordinator.

Promotion and Academic Success

Students are reminded that the College applies its promotion policy to all students and that students are required to meet attendance requirements. If a student's attendance is below 90% then a meeting will be held with the co-ordinator and Assistant Principal to establish whether the student will be promoted in the following year.

Attendance

Regular, punctual attendance is essential. The school must be notified of all student absences, by parents or carers, via a call to the Middle School Attendance Officer, on the day of the absence or by entering the absence on COMPASS. Attendance to all classes, home room assemblies and camps is compulsory

Absences

A note from a parent/guardian is required to explain each absence. This, along with all medical certificates must be given to the Middle School Attendance Officer, immediately on return to school.

Lateness

Students who arrive late to school must report for a late pass, a note from a parent/guardian explaining the lateness should be given to the person on duty. If there is no note or valid explanation, the students will need to report for a detention at lunchtime on that day. Students must be on time for each class; lateness disrupts the work of the class. Persistent lateness will be dealt with by the classroom teacher. If there is no improvement, the matter will be referred to the Level Coordinator.

Leaving the School during the Day

Students are not permitted to leave the school grounds during the school day without permission. It is expected that where possible, medical, dental and other appointments are made outside school hours.

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How to Obtain Permission to Leave Early

If a student wishes to leave school early, a note must be provided by the parent/guardian explaining the reason for leaving early and the time the student needs to leave. This note must be presented to the Level Coordinator no later than recess. The Level Coordinator will issue you with two Early Leaver's passes.

Before you need to leave, show one pass to your class teacher, keep this pass. Before you leave the school grounds, take the second pass to the General Office and sign the Early Leavers' book. Leave this pass in the Early Leavers' book. If you return to school later in the day, you need to report to the Office and sign in.

Excursions and Expeditions

Excursions and expeditions are an integral part of the academic program of the college. Students are required to attend and take part in all learning activities planned by the college and to return to the college signed permission notices and payment as required. If in unusual circumstances, students are unable to attend, they will be required at school, to complete replacement classwork prepared by the teacher.

Student Behaviour Management

To ensure the college can provide a productive and safe learning environment for all members of the College, WRSC has adopted a model of student behaviour management that involves students understanding their responsibilities and obligations.

Behaviours that may cause distress or disruption are viewed as an infringement of others' rights to feel safe, to learn and to teach without interference. All cases are initially dealt with in a restorative manner that provides an opportunity for the student to accept responsibility for and rectify any harm caused by their actions. If a student is exited from class, they will incur a detention. Students are required to negotiate a return to class agreement with their class teacher, if behaviour is an issue.

Organisation

Every student is required to purchase and daily use a school diary as an aid to organization. All due work and homework is to be listed here. Parents are asked to weekly check and sign each week's entries.

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BYOD (Bring Your Own Device)

Our curriculum at William Ruthven Secondary College harnesses 21st Century Learning Design and draws upon technology to enhance the learning experience for the learner. Students are required to bring their own device and this will be equipped with the necessary software technologies for their subjects.

Homework

The completion of regular homework is an expectation of all students. At Year 9, there is an expectation of two hours of homework per night. Parents are expected to supervise this work. Homework may include:

- Continuing work on projects from classes at school.
- The summarising, revisiting and revision of classwork
- Reading (recreational or subject related).

Communication between School and Home

William Ruthven Secondary College believes that communication between school and home is important in fostering the development of each student. All students at William Ruthven receive live feedback for each of their learning tasks. This includes a rubric and can be accessed by families and guardians through the compass portal. We welcome feedback and participation from our parent and guardian community at all stages throughout the year. We value communication and regularly use the skoolbag app and our Facebook page to keep our community updated on events. Additionally, the following opportunities have been provided for parents to meet with teachers:

Parent Teacher Interviews End of Term 1 & 3

Formal Victorian Curriculum Assessment End of Term 2 & 4

To inform parents of upcoming events, the College Newsletter is published at the end of each month and posted on the college website and on COMPASS. Hard copies are available at the Office. Parents are asked to update the school office with their current contact details (including email addresses) so that newsletters and other relevant notices can be sent digitally.

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Challenges and Competitions

- National Competitions in areas such as Mathematics, English and Science.
- Local Competitions such as debating and a wide range of sporting competitions.

Music Arts and Technology Programs

- The annual Arts and Technology show is a showcase of art, drama, textiles, music and multimedia
- Through the Instrumental Music Program students can access tuition in a range of instruments and join college bands and ensembles

Leadership Programs

The college offers an opportunity for students in the Middle School to develop their leadership qualities. This is done through a formal process of application, voting by peers and an interview with the sub-school leader and college principals.

The successful applicants represent the school at various school functions. They develop their skills in public speaking and fundraising, whilst being part of the Student Representative Council. They take a leading role in the college by organising year level and school assemblies.

There are opportunities for the student leaders to undertake leadership courses to enhance their skills in these roles as they progress to the senior school and beyond college life. A Community Connections program allows students in Years 7 to 9 to undertake volunteering assignments. This experience develops their independence, communication skills and teamwork whilst allowing them to assist others.

Frequently Asked Questions

What subjects should I choose in my Term Electives?

We want students to be seeking learning experiences that they have strong interests and passions in.

How were compulsory subjects selected?

WRSC is required by the VCAA to teach to the Victorian Curriculum. In order to cover most of this, we kept compulsory subjects in and gave students choices in order to cover the remaining parts of the curriculum. For example, many of the skills required in Science apply to any topic so that we can still teach them in any elective.

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Why are Year 9 and 10 Electives combined in 2022?

This makes it possible to offer even more elective choices for students.

Why are some electives Semester based and some Term based?

Semester based subjects contain more Victorian Curriculum required by VCAA. Term based subjects still meet those state curriculum requirements but to a lesser degree which allows more freedom to meet student choice and interest.

Why have more electives and student choice?

Research and best practice from high performing schools (internationally and in Australia) tells us that when students have more say in their learning, both student interest and student results improve.

How were the electives chosen?

Students were asked: 'What they would like to learn?' and 'What are their aspirations?' Student focus groups worked with teachers to determine topics and subject names.

Teachers have taken student requests and matched them with VCAA state curriculum requirements and teacher expertise.