

**Dare, Connect, Learn.**

William Ruthven  
Secondary College  
Pathways 2023  
**Course Selection  
Handbook 9/10**



**WILLIAM RUTHVEN  
SECONDARY COLLEGE**

## Principal's Message

---

As you continue with your educational journey at WRSC we look to increase the agency in your own learning, by providing an engaging educational program for Years 9 & 10. You are now moving from a structured program which gave you a taste of a range of subjects to a program where you have choice in the specialisations you wish to pursue. This is a time full of possibilities and a time which will be immensely rewarding if you value the learning, be open to new experiences and willing to contribute personally with a great deal of hard work! Learning is about curiosity- exploring the many aspects of Science, Humanities, English, Mathematics, The Arts and Technologies, which are described in this book. Your teachers will help you make the right choices for your future based on our values of Leadership Excellence Acceptance Respect Now @ WRSC. These values will help you to persist and succeed whatever your dreams may be.



*Andrew Elborough*

Principal

## Our Values

---



**Respect:** All members of the College community cultivate mutual respect, responsibility, integrity and respect for learning.



**Excellence:** All members of the college community pursue excellence and take responsibility for learning and achieving their full potential.



**Acceptance:** All members of the College community value diversity as a strength and cultivate an openness of mind. All members work collaboratively in teams and develop the skills to solve new problems. Acceptance also builds on encouraging a safe, orderly learning environment based around positive relationships.



**Leadership:** Encouraging all students to see themselves as self-motivated, independent learners in all aspects of their lives. Encouraging all students to seek wonder and inquire into the world around them.

# Dare, Connect, Learn.

## Victorian Curriculum

---

The Victorian Curriculum Foundation–10 (F–10) sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life–long learning, social development and active and informed citizenship. The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards. The Victorian Curriculum F–10 sets out a single, coherent and comprehensive set of content descriptions and associated achievement standards to enable teachers to plan, monitor, assess and report on the learning achievement of every student.

The Victorian Curriculum F–10 includes four capabilities, which are a set of discrete knowledge and skills that can and should be taught explicitly in and through all of the learning areas.



Personal & Social



Intercultural



Ethical



Critical & Creative  
Thinking

## Years 9 & 10

---

Students in Years 9 & 10 can engage in a broader range of subjects, than what has previously been provided during Years 7 & 8. Students will use this booklet to help them choose a variety of electives subjects that will foster their curiosity of familiar and unfamiliar subject areas. Students will also begin to prepare for future pathways by choosing subjects that will prepare them for VCE/VCAL.

All Year 9 & 10 students will complete the following core subjects:

- Literacy
- English
- Math
- Science
- Humanities
- Health
- Mentor

# Dare, Connect, Learn.

## Electives

---

Students have played a leading role in the development of our elective program in order to develop a broad suite of subjects that align with the Victorian Curriculum and provide students with a range of opportunities.

### Semester Electives

Semester electives are designed to reinforce and scaffold the core skills required in each subject area. To ensure students are experiencing a variety of subject areas, all Year 9 & 10 students are required to choose:

- 1 x Physical Education elective
- 1 x Art elective
- 1 x Technology elective (Design or Digital Technology)
- 3 x Free choice electives

Students will complete three Semester electives each semester for two sessions a week. Overall, students will complete six semester electives each year.

### Term Electives

Term electives are opportunities for students to pursue their interests and possible career pathways. Students will complete two term electives each term for three sessions a week. Overall, students will complete four term electives for the year.

## EAL (English as an Additional Language)

---

EAL students must choose EAL as their first two Semester elective selections. Their third choice will be taken as their first preference.

## Pathways

---

Thinking about your future and possible careers is exciting. The information below may help you to plan ahead and choose electives that can prepare you for your future pathway. Students have all started to develop their Career Action Plans.

If you are yet to decide your future career and pathway, take time to read through the descriptions of each elective as we have identified some possible career options associated with each elective on offer.

Read the information below carefully as it is important when planning for Years 11 & 12.

### VCE

Year 10 students may choose to accelerate their studies in Year 10 by selecting a VCE subject as an elective. There are a number of advantages for students who do this:

- Students can complete a Year 12 subject in Year 11, resulting in an extra subject that contributes to their ATAR score
- Students can repeat the Year 12 subject studied in Year 11 to increase their Study Score for that subject

Students are required to meet the selection process to accelerate to VCE, including:

- Teacher recommendation from the subject area
- Year Level Leader recommendation
- 90% or above attendance rate

Our electives are designed to support students in VCE subjects. The table below provides some examples:

# Dare, Connect, Learn.

Suggested Electives	VCE Subject
Advanced Maths	Mathematical Methods
Financial Maths	General Maths
Chemical Engineering	Chemistry
Biochemistry	Biology and Chemistry
Chemical Engineering	Physics
Psychology	Psychology
Outdoor Education	Outdoor & Environmental Studies
Health and Wellbeing	Health & Human Development
Food Technology	Food Studies
Personal Training	Physical Education
Visual Communications & Design	Visual Communications & Design
Dramatic Elements	Drama and Theatre Studies
Innovation and Business	Business Management

## Semester Elective Descriptions

### The Arts

#### Just Paint

Students explore a variety of painting techniques, mediums and activities to develop a 'painting folio'. We will use oil paint, watercolours and acrylic. Students also create a 'mood board' consisting of a range of their favourite images and illustrations and investigate two artists (historical vs contemporary) and develop a written analysis. Students will go on an excursion to the NGV and other CBD galleries to view famous paintings in 'the flesh'.

*Pathway to VCE Art Creative Practice*

Careers: Design, Fashion, Art or Graphic Design

#### Visual Communications & Design

This is a design taster course where students will have the opportunity to design for different purposes such as architecture and illustrations. It is a mix of technical drawing, freehand drawing, and digital media.

*Pathway to VCE Visual Communication and Design*

Careers: Architecture, Design, Fashion, Graphic Design and Engineering

#### Introduction to Art

This multidisciplinary art class gives students the opportunity to experiment with a range of art forms such as paintings, drawings, sculpture, and print. This gives students the opportunity, materials, and techniques that they may wish to further explore at a VCE level. In theory classes, students explore artists from the past and present.

*Pathway to VCE Art Creative Practice*

Careers: Design, Fashion, Art or Graphic Design

#### Draw Like Da-Vinci

Students explore a variety of drawing styles, materials and activities to develop a 'drawing folio'. Students also create a 'mood board' consisting of a range of their favourite images and illustrations and investigate an artist of their choice. Students will go on an excursion, exploring art galleries in the CBD which specialise in illustration and drawing mediums.

*Pathway to VCE Art Creative Practice, Visual Communication and Design*

Careers: Art

#### School of Rock

Students will learn the basics of the ukulele, guitar, bass guitar, keyboard, drums, and percussion. Students will experience playing in a band, forming smaller bands to learn their chosen songs and perform. Students will work on developing their 'ear' and look at different types of music notation. Students will rehearse and polish items for whole school performances. The Music Department will be available at lunchtimes for extra rehearsals via prior arrangement with the teacher.

*Pathway to VCE Music*

Careers: Performance

#### Sculpture Vultures

*How can we express ourselves through 3D art?*

Students follow the art making process used by professional artists to experiment with different media and create finished artworks. They investigate different materials such as wire, papier mache and plaster. To inform their designs they look at the work of professional artists.

*Pathway to VCE Art Creative Practice, Visual Communication and Design*

Careers: Design, Fashion, Art or Graphic Design

### Can I Read a Film?

This elective will involve an analysis of how a film conveys meaning to its audience. Students will explore how different camera shots and angles reveals information about the characters and their story. There will be opportunities to investigate the term mise en scene and learn how the sound track, props and the characters in a scene come together to tell a story. Finally, students will have a chance to write and make a short film adopting the techniques studied during the semester.

*Pathway to VCE Media Studies, Literature*

Careers: Work in cinema, stage and television

# Dare, Connect, Learn.

## Design Technologies

### Food Technology

This subject is highly recommended for students considering VCE Food Technology. The students will investigate food origins of the past and foods of today. They will also learn a wide range of techniques to prepare high quality food and the government regulations that are in place to keep foods safe. Students will have an opportunity to conduct research, cook, and plan their own foods and recipes for different situations.

*Pathway to VCE Food Studies*

Careers: Chef, Hospitality, Food Critic

### Food by Design

Students will be introduced to a range of kitchen skills and processes used in food production. These skills include preparation and cooking techniques, food styling and presentation, nutrition, ingredient selection and recipe modification. Safe work habits and food hygiene will be thoroughly investigated and practiced. Students select their own recipes and cater for groups or individuals with specific needs. Students work in teams and individually investigate, design, produce and evaluate their set tasks. Students will produce a range of practical items, including a group buffet, main meals, baked goods, desserts and special occasion foods. This elective should be considered by students with a genuine interest in developing their knowledge of theory behind common foods and skills in food production.

*Pathway to VCE Food Studies*

Careers: Chef, Hospitality, Food Critic

## Digital Technologies

### Game Design

Students explore the game design industry through aspects such as programming, story design, character creation, and audio-visual assets. Students will plan, design and create their own games using a variety of coding languages and software. Students will need draw on an array of critical and creative design skills to build their own arcade style computer game from scratch.

*Pathway to VCE Computing and Informatics*

Careers: Software and applications programmers

### The Machines are Coming!

Students will learn to code using language specific to the robotics kit chosen (e.g. Scratch, C++). They will then have an opportunity to build a robot (using Hummingbird and Arduino kits), program it and operate it to do various functions/activities. Students then apply this knowledge to overcome a real-world issue using a robot as part of the solution. The majority of class time will be hands-on learning, first with the coding and then with how to build, program and operate their robot.

*Pathways to VCE Computing and Informatics*

Careers: Software and applications programmers



# Dare, Connect, Learn.

## Health & Physical Education

### Health and Wellbeing

Students will undertake a range of low intensity and aerobic activities designed to strengthen their physical, mental, social, spiritual, and emotional health. These activities may include yoga, Pilates, meditation and walking.

*Please be aware this subject will incur a subject fee of \$60.00 for activities.*

*Pathway to VCE Health and Human Development*

Careers: Nursing, Health Promotion Officer, Counsellor, Health Teacher

### Invasion Games

Students will engage in a range of Invasion Games. Within each sport they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. Sports may include AFL, Soccer, Basketball, Touch Rugby, Netball, Volleyball, Badminton and Lacrosse.

*Pathway to VCE Physical Education*

Careers: Sports Coaching, PE Teacher

### Striking

Students will participate in different net, wall and striking sports. Students will develop an understanding of the different rules and scoring systems assigned to each sport. They will also improve their hand eye coordination and striking skills through skills practice and modified games. Students may visit professional training and playing facilities during the unit where they will be able to demonstrate their development in their striking abilities. There will be a theory component.

*Pathway to VCE Physical Education*

Careers: Sports Coaching, Athlete, PE Teacher

### Personal Training

Students will engage in a variety of training methods in order to develop their fitness. Activities may include cardio, weight training, interval activities and circuits. Students will learn about different training methods and principles.

*Please be aware this subject will incur a weekly cost (\$10 approximately) for activities when students visit the gym.*

*Pathway to VCE Physical Education*

Careers: Personal Trainer, Fitness Coach, Gym Manager, PE Teacher

### Outdoor Education

This elective gives students the opportunity to experience a wide range of outdoor environments and activities. These could include Bushwalking, Rock Climbing, Sailing, Kayaking, Bike Riding, Camp Cooking, Surfing, Orienteering, Swimming, Life Saving, Archery, Commando Course, High Ropes and an overnight camp. The students will develop skills in various outdoor activities as well developing skills in goal setting, communication, planning, team building, evaluation and safety.

*Please be aware this subject will incur a \$300 fee to cover excursions.*

*Pathway to VCE Outdoor Environmental Studies, VET – Sport and Recreations*

Careers: Park Ranger, Tour Guide, Surveyor, Marine Biologist

### Self Defense

This elective gives students the opportunity to learn and develop their self-defense techniques with a qualified self-defense teacher. It aims to empower students and build self-confidence in a safe environment. During theory lessons, students will learn about different types of martial arts as well as fitness components and training methods.

*Please be aware this subject will incur a \$100 fee to cover the self-defense trainer.*

*Pathway to VET – Sport and Recreations, VCE Physical Education*

Careers: Personal Trainer, Fitness Coach, Gym Manager, PE Teacher

# Dare, Connect, Learn.

## Languages

### Destinazione Roma

A study of Italian culture and way of life. This will include art, history, music, use of gestures, cooking, film, and a general celebration of being Italian. Students will have the opportunity to practice their skills in real life situations i.e. speaking to Italian shop keepers in Lygon Street. For students to gain a level of competency in written and spoken Italian.

Students will undertake a series of communicative tasks based on the following themes:

- Greetings
- Feelings
- Directions /Around town
- Signs
- Buying tickets
- At the airport
- At the bus/tram stop
- At the bank
- At the post office

*Pathway to VCE Italian*

Careers: Italian Teacher, Translator, Tour Guide

### Destinazione Milano

For students to gain a level of competency in written and spoken Italian. An in-depth study of Italian culture and way of life. This will include art, history, music, use of gestures, cooking, film, and a general celebration of being Italian. Students will have the opportunity to practice their skills in real life situations i.e. speaking to Italian shop keepers in Lygon Street.

Students will undertake a series of communicative tasks based on the following themes:

- Shopping
- Making a purchase
- Eating out
- At the cafe` / restaurant
- Changing money
- At the hotel
- Buying a souvenir
- Asking for information or assistance

*Pathway to VCE Italian*

Careers: Italian Teacher, Translator, Tour Guide

## Mathematics

### Advanced Maths

This subject is highly recommended for students considering Maths Methods at VCE. This subject allows students to consolidate prior knowledge of algebra and extend their knowledge, while investigating application to the real world. The students will investigate solving and plotting parabolas using the quadratic formula and completing the square method. They will also apply their skills to model and solve authentic problems.

*Pathway to VCE Maths Methods*

Careers: Engineering

### Foundation Maths

This subject is designed for students who would like to feel more confident in their numeracy skills. Students will practice their multiplication, division, fractions, decimals and percentages. They will practice order of operations (BIDMAS) and learn to interpret data. They will learn a range of strategies that will allow them to perform calculations in their heads and use the technology available to them now and in the future.

*Pathways to VCE Numeracy*

Careers: Statistician

# Dare, Connect, Learn.

## Science

### Biochemistry

This subject is highly recommended for students considering VCE Biology and/or VCE Chemistry. Students will explore the chemical processes within and related to living organisms. Bringing together biology and chemistry, students will develop chemical knowledge and techniques to understand biological problems.

*Pathway to Biology and Chemistry*  
Careers: [Engineer, Scientist, Lab Tech](#)

### Chemical Engineering

This subject is highly recommended for students considering VCE Physics and/or VCE Chemistry. Students will apply the principles of physics and chemistry to solve problems that involve the use of chemicals and other products.

*Pathway to Physics and Chemistry*  
Careers: [Engineer, Scientist, Lab Tech](#)

## Psychology

The Psychology elective aims to provide students with the skills and knowledge that will prepare them for VCE Psychology. Students will investigate real and hypothetical case studies in order to explore the applied nature of psychological theory. Students delve into how and why the brain influences the decisions we make. They will also learn about the importance of ethical and rigorous scientific investigations and how they help to contribute to our understanding why we behave, think, and feel as we do.

*Pathway to Psychology*  
Careers: [Psychologist, Psychiatrist](#)

## Volunteering Challenge

This unit is based in the community as students spend the majority of their time, securing volunteer work and working in the community organisation to make a difference. Students undertake a volunteer community placement of 15 weeks (during timetabled VC sessions) and reflect on the effect of their work. Students explore the motives of volunteers and research the range and impact of volunteer work. During classes, students investigate the values and motivations of humanitarians. This is often done through the viewing of films based on the lives of some incredible humanitarians. The elective looks at the history of organizations such as Red Cross, examining the principles on which they are based and the range of work they do Pathway to Social/Humanitarian work, Nursing, Aged Care, Youth worker and Adult Volunteering.

# Dare, Connect, Learn.

## Term Elective Descriptions

### The Arts

#### Photography

Students will develop a folio of work that explores a range of photography tips, techniques and functions. They apply digital and manual photo manipulation skills to create and develop their own pieces that will contribute to a portfolio of their work.

*Pathway to VCE Art Creative Practice, Visual Communication and Design, Media Studies*  
Careers: [Photographer](#), [Graphic Designer](#), [Marketing](#)

#### Creating a Mask

Students will investigate how masks have been used historically and culturally. They will use mixed media to explore and develop ideas to create unique mask designs.

*Pathway to VCE Art Creative Practice*  
Careers: [Graphic Designer](#), [Interior Designer](#), [Architecture](#), [Teacher](#) or [Industrial Designer](#).

#### Mini World Diorama

Students follow the design process to plan, visualise, and design a three-dimensional model in response to a client brief. They are encouraged to exercise their imagination and experiment with a range of materials. Students learn techniques to assemble and construct model designs.

*Pathway to VCE Visual Communication and Design & Art Creative Practice*  
Careers: [Graphic Designer](#), [Interior Designer](#), [Architecture](#), [Teacher](#) or [Industrial Designer](#)

#### Printmaking

Students are able to explore printmaking techniques such as Lino and screen printing to create artworks. They investigate positive and negative space and methods to create texture. They look at a range of artists who have used printmaking for their artwork.

*Pathway to VCE Art Creative Practice*  
Careers: [Graphic Designer](#), [Interior Designer](#), [Architecture](#), [Teacher](#) or [Industrial Designer](#).

#### The Voice

Students will learn how to warm up their voices properly and about different ways in which the voice can be used in music: beatboxing, rapping, sound effects, and singing. Students will be given the opportunity to run the warmup sessions and to choose and create the material used. Students will learn how to recreate songs using just their voices to replicate instruments and re-arrange songs to suit their voices. Students will work on developing their 'ear' as well as looking at different types of music notation.

*Pathway to VCE Music*  
Careers: Not only will the 'Voice' prepare you for the stage, but it will also help foster creativity and confidence which are qualities that will help you in many careers.

#### Dramatic Events

Students will study the composition of performances including their dramatic elements. Students will watch a production and analyse the elements used in that production in a detailed report. Students will choose one element that they wish to explore deeper and develop a proposal based on a script given to them.

*Pathway to VCE Drama and Theatre Studies*  
Careers: This subject is not just for budding actors. Drama can help you develop confidence which you'll be able to use in any career

#### Drama Around the World

In this elective, students will explore different dramatic styles from across the world. The students will develop physical and entertaining performances based on the Italian dramatic performance style Commedia dell'Arte. The students will then explore the Japanese performance style called Noh Theatre. Students will be tasked with developing masks for both styles and performing in front of their peers. Students will keep record of their performance in their drama journals where they will reflect on their progress throughout the term.

*Pathway to VCE Drama and Theatre Studies*  
Careers: This subject is not just for budding actors. Drama can help you develop confidence which you'll be able to use in any career

# Dare, Connect, Learn.

## Design Technologies

### Design, Bake and Decorate

This subject is designed to engage students in the techniques and skills required to decorate a variety of commonly baked products. It incorporates elements of design and the design process. Students will have the opportunity to create fondant models following a theme and to apply piping techniques to selected items. Students will also improve their general skills and knowledge of baking and be introduced to a range of techniques and types of icing commonly utilised by pastry chefs.

*Pathway to VCE Food Studies*

Careers: [Patisserie Chef](#), [Food Critic](#)

### Café Culture

This course will provide opportunities for students to study and experience Melbourne's café culture. Students will have the opportunity to produce a variety of café foods including breakfasts, light meals, cakes and coffees. Course outcomes will be achieved through a series of design briefs allowing students to investigate, design, produce and evaluate food and drink products. A range of complex equipment and ingredients will be utilised during the semester. Café Culture allows students to pursue interests in various hospitality vocations including pastry work, café style and baristas, giving each student the grounding, which could lead to an apprenticeship, further VCE Food Technology studies or VET Hospitality.

*Pathway to VCE Food Studies*

Careers: [Chef](#), [Food Critic](#)

### Digital Art

Students explore a range of digital art and graphic design programs, choosing the most appropriate applications for a variety of purposes. Students then develop a 'digital folio', choosing a theme, researching ideas, and developing introductory studies or designs prior to the outcome. This leads to a final open-ended project, which may include a comic book strip, an animation, digital images etc.

*Pathway to VCE Visual Communication and Design & Art Creative Practice*

Careers: [Graphic Designer](#)

### Food and Health

Students have the chance to consider how to prepare and select foods that focus on current food and health trends. Students will follow the production and preparation of food from paddock to plate and complete a project in which they grow, harvest and cook a selected fruit or vegetable. In most practical classes where possible students will use fresh, seasonal produce from the garden to achieve nutritional concepts and investigate the health benefits.

*Pathway to VCE Food Studies*

Careers: [Nutritionist](#), [Dietitian](#), [Chef](#)

### Making a Pencil Case

Students follow the design process to create a pencil case they can use at school. They research and design a topic of their choice and then produce a simple pencil case with a zip. They personalise their pencil case with techniques and media such as applique, fabric paint, transfers, and hand stitching.

*Pathway to VCE Textiles*

Careers: [Designer](#)

# Dare, Connect, Learn.

## Digital Technologies

### PC Design

Students will learn the different components of a computer. They will learn how computers “talk” to each other through networking, from basic networking such as within our school, to the use of routers and larger networking systems. Students will be given an opportunity to learn some basic skills on cybersecurity. The complexity of this unit will be driven by the needs of the students.

*Pathway to VCE Applied Computing*

Careers: Network Administrator, ICT support

### IT Skills

Students will learn how to use different features of Excel, PowerPoint and Word. The course will cover essentials of the Windows operating system and they will use HTML to write webpages. They will also learn how to use a search engine effectively. This elective will be driven by the needs of the students and may incorporate other areas like computer security.

*Pathway to VCE Applied Computing*

Careers: Network Administrator, ICT support, Hardware technicians, ICT sales professionals, ICT security, Cybersecurity, ICT manager

## Mathematics

### Financial Maths

Students will investigate loans, stocks and other areas of financial math. Students will be required to develop a portfolio of their work over the term. They will use this portfolio to become financial advisors and give advice based on different scenarios.

*Pathway to VCE General Maths*

Careers: Accountant, Financial advisor, Bank manager, Book keeper

### Calculating Landscape Design

Students will learn how to draw scale drawings and apply ratios to their design. Students will investigate perimeter, area, surface area and volume of a variety of shapes. They will investigate costs of different building materials. Their final project will be to design and price a backyard filled with a range of plants, play areas and water features.

*Pathway to VCE VM Numeracy*

Careers: Landscaper, Carpenter, Plumber

# Dare, Connect, Learn.

## Science

### CSI

Students will learn about the different types of science that help to solve crimes. They will be doing one practical class per week and then learn the theory and science behind it. Areas they will learn about include fingerprinting, blood types, DNA profiling, hairs and fibres, eyewitness observations, physical evidence (footprints, tyre prints, lip prints, teeth impressions, etc.), handwriting analysis, post-mortem evidence and entomological (insect) evidence.

*Pathway to VCE Chemistry, VCE Biology*

Careers: [Forensic Investigator](#), [Psychologist](#)

#### Mind Tricks

Students will investigate how their taste perception is influenced by differing taste buds, branding and packaging of food and our culture. They will also look at how visual illusions can trick our mind into seeing things that are different from reality, and the different cues our brain uses to make sense of what we see.

*Pathway to VCE Psychology*

Careers: [Forensic Investigator](#), [Psychologist](#)

#### The Mystery of Our Memories

In this unit students will be able to learn about how our memories are encoded, stored, and retrieved, and ways in which we can improve our memory. They will also look at how we learn and ways to change behaviour. Students will conduct a range of experiments testing memory and learning throughout the term, and collate their work in a final presentation.

*Pathway to VCE Psychology*

Careers: [Psychologist](#)

## English

#### Radio Station

Students will learn the skills that will enable them to operate a radio station. Students will learn how to program, create a music playlist and how to present it to a listening audience. They will learn how to prepare and present scripted materials and how to record materials for later playback. Segments might include news reports, sports reports commercial messages, advertisements for school events and interviews.

*Pathway to Pathway to VCE Media Studies,*

Careers: [Journalism](#), [Radio presenter](#)

#### Debating

Students learn to excel at the art of the argument by learning skills and strategies of formal debating. Students will learn how to structure and craft their arguments and engage the audience. Team debates will be organised fortnightly. They will explore a range of topics of interest to them and current events and walk away with an appreciation of a well-formed argument, awareness of current events and increased confidence.

*Pathway to VCE English*

Careers: [Politics](#), [Teaching](#)

#### Media Studies

Students will discover the life and times of prolific journalists through films and reading about them. They will experience being an investigative journalist, choose an issue that interests them and create a series of short articles that expose the truth.

*Pathway to VCE Media Studies, English, Literature*

Careers: [Journalism](#), [Writing](#), [Film Maker](#)

#### Creative Writing

This subject is passion-led and focused on supporting students to develop their own writing style and voice. During the course, students will explore a range of genres and learn about the stylistic features of these texts. Students will select their favourite genre and produce an original piece of writing for their final assessment

*Pathway to VCE English, Literature*

Careers: [Journalism](#), [Writer](#)

# Dare, Connect, Learn.

## Health & Physical Education

### Basketball

Students will participate in basketball for a term, they will explore the skills required, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there will be a small theoretical aspect, focused upon implementing a range of coaching styles and effective communication strategies.

*Pathway to VCE Physical Education*

Careers: Sports Coach, PE Teacher, Sports Management

### Netball

Students will participate in netball for a term, they will explore the skills required, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there will be a small theoretical aspect, learning about peer teaching and session planning.

*Pathway to VCE Physical Education*

Careers: Sports Coach, PE Teacher, Sports Management

### Lifestyle Physical Activity

Students will participate in variety of fitness and recreation activities. These activities are designed to enhance general health and wellbeing. Students will develop their personal fitness and learn lifelong healthy habits that will keep them physically active. This elective is predominantly practical though there will be a theory component, based around mental health and support networks.

*Pathway to VCE Health & Human Development*

Careers: Gym Instructor, Mental Health Worker, Yoga Teacher

### Volleyball

Students will participate in the volleyball for a term, they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there will be a theoretical aspect when learning about biomechanics.

*Pathway to VCE Physical Education*

Careers: PE Teacher, Sports Scientist, Volleyball Coach

### Soccer

Students will participate in soccer for a term, they will explore the skills required, the energy systems used, tactics/strategy and the application in a competitive environment. This elective is predominantly practical however there may be a small theoretical aspect when learning the SEPEP model of teaching.

*Pathway to VCE Physical Education*

Careers: Sports Coach, PE Teacher, Sports Management

### First Aid and Diseases

Students leave this class with a Level Two First Aid qualification and Level One CPR qualification. These qualifications can be listed on future job applications. The students are trained and assessed by an external provider.

There will be a fee of approximately \$100 for this elective.

*Pathway to VCE Physical Education & VCE Health & Human Development*

Careers: Nurse, Paramedic, Sports Doctor



# Dare, Connect, Learn.

## Languages

### Linguistics – A linguistic study of Spanish, French, Italian and Latin

A practical introduction into the basic conversational and written modes of French, Spanish and Italian. A study of how Latin is linked to French, Spanish and Italian. A study of word origins including their historical significance.

*Pathway to VCE Italian*

Careers: Languages teacher, Translator, Historian

### Italians in Australia during the 1950s – 1960s

This elective studies how Italian migrants established a life in Australia and looks at:

- Why did they migrate to Australia?
- First impressions of Australia.
- Their adoption of Australian culture
- Influence and contributions to Australian culture

*Pathway to VCE History*

Careers: Sociologist, Historian, Community Worker

### Italian Film

Students will view, analyse and review Italian film and television shows. During this study, the elements, and characteristics of what makes a film Italian will be investigated.

*Pathway to VCE Media Studies*

Careers: Film Maker, Writer, Director, Film Critic

### Made in Italy

Students will investigate the products and inventions Italians are famous for manufacturing. Students will undertake a series of tasks based on:

- Cars, Motorbikes and Scooters
- Food and coffee
- Fashion and accessories
- Technology and inventions

*Pathway to VCE Business Management, Geography*

Careers: Entrepreneur

# Dare, Connect, Learn.

## Humanities

### Law and Order

Students will develop an understanding of the key features of Australia's court system, including jurisdictions and how courts apply and interpret the law, resolve disputes, and make law through judgments. Students will conduct a mock criminal trial and will analyse current issues relating to possible changes in the law.

*Pathway to VCE Legal Studies*

Careers: Lawyer, Paralegal, Legal Secretary

### Tourism

This geography unit will provide students with an understanding of trends in tourism and why tourism is so important to different economies around the world. They will learn how tourism has changed and the factors which are continuing to shape the nature of tourism. Students will investigate different Eco tourist destinations such as Kangaroo Island & Whistler and the steps that must be taken in order to protect our important cultural and famous landmark around the world.

*Pathway to VCE Geography*

Careers: Travel Agent, Climatology, Meteorology

### Work Futures

This unit teaches the necessary skills and knowledge to succeed in work beyond school. You will investigate different career pathways, training and employment and forms of work such as contract, part-time, casual and full-time work options. You will develop your ability to apply and secure jobs. You will leave with an understanding of how the world of work has changed and have an ability to adapt to different work opportunities and make smart choices.

*Pathway to VCE VM Work Related Skills*

Careers: General Future Employment

### Japan–Australia Cultural Studies

Students will learn about the key areas of Japanese Culture, Food and Geography. Students will conduct a research project into a key aspect of Japanese culture (eg Food, JDM cars, Art, Manga, Music, holiday destinations etc) for their major assessment. Students will also participate in Bonsai making and experience Japanese food as part of the course. Students will have the option to attend incursions/excursions at additional cost (eg visiting a Japanese restaurant, going to the city to visit the Japan Exhibition at the NGV and visiting the Japanese Consulate etc).

*Pathway to VCE Geography*

Careers: Politician, International Relations, Travel Agent

### Innovation and Business

Students will discover their own sense of entrepreneurship, while investigating some of the world's leading entrepreneurs and innovations. Having gained an understanding of how business influences consumer decisions, students will create an innovative product or idea and prepare a 'Shark Tank' style pitch. This includes an explanation of the price, target markets and key competitors which they'll face.

*Pathway to VCE Business Management*

Careers: Small Business Owner

### Introduction to Accounting

Students will develop an understanding of the accounting procedures used to process financial transactions for the sole proprietorship form of business using an accounting software program such as MYOB. The procedures are based on the principles of double entry accounting.

*Pathway to VCE Accounting*

Careers: Accountant, Small Business Owner, Tax Agent

# Dare, Connect, Learn.

## Choosing your electives

The following pages provide you with space to write down your elective choices and a reminder of the subject areas you must choose Semester Electives from.

If you cannot print these pages copy and paste the tables into a document so you have a copy of your selections to refer to. Take your time, talk to your family and your teachers when deciding. Once you have your unique code to use for your selections, follow the instructions your teachers have provided you to enter your choices online.

## Choose Your Semester Electives

---

You need to select six Semester-long subjects including reserve units which will act as your second preference.

1 x PE elective & 1 Reserve

1x Art elective & 1 Reserve

1xTechnology elective (design or digital technology) & 1 Reserve

Please write your semester long elective subject selections in the table below:

Domain	Subject Name Preference 1	Subject Name Preference 2
PE		
Art		
Technologies		
Free Choice		
Free Choice		
Free Choice		

# Dare, Connect, Learn.

## Choose Your Term Electives

---

You need to select four Term Electives and two reserve Term Electives.

However, if you are accelerating into a VCE subject, you will only complete two Term Electives. Still choose four but make sure your top two choices are your first two choices. Whether you are able to take those Term Electives will depend on when your VCE class is running.

*Please write your term-long elective subject selections in the table below:*

Subject Number	Domain	Subject Name
1		
2		
3		
4		
Reserve #1		
Reserve #2		